

DeRuyter Central School District

English Language Arts

Grade 1

25 Benchmarks

►**Standard 1: Students will read, write, listen and speak for information and understanding.**

Writing and speaking to acquire and transmit information

ELA1.1.1 Select a focus, organization and point of view for oral and written presentations

- Discusses ideas with peers (conference)
- Uses graphic organizers and sketches to generate ideas
- Generates ideas for stories independently
- Be able to verbally sequence ideas including the beginning, middle, and end

ELA1.1.2 Use the process of prewriting, drafting, revising, and proofreading to produce well-constructed informational texts

- Uses words and drawings to compose a story
- Write a continuous message on a simple topic

ELA1.1.3 Include relevant information and exclude extraneous material

- Rereads
- Adds descriptive words and details
- Incorporates suggestions from teachers
- Stays on topic throughout written work

ELA1.1.4 Present information clearly in a variety of oral and written forms

- Proofreads for correct spelling at a developmentally appropriate level using word wall, environmental print, and/or other resources
- Edits for spacing
- Edits for proper use of capital letters in names, the first word in a sentence, and I in isolation

ELA1.1.5 Observe basic writing conventions such as correct spelling, punctuation and capitalization

- Publish three pieces of written work throughout the year
- Shares finished product three times per year
- Incorporates illustrations or photos

Reading and listening to acquire information and understanding

► **Standard 2: Uses style and rhetoric of writing**

ELA1.2.1 Uses a variety of complete sentences

Language

► **Standard 3: Uses grammar and mechanical conventions in written compositions**

ELA1.3.1 Concepts of print

- Appropriately forms upper and lower case letters in print
- Spacing
- Appropriate use of capital letters

ELA1.3.2 Structure of Words

- Spells high frequency, commonly misspelled words from appropriate first grade level list
- Represents consonants sounds
- Represents a vowel sound in every word

ELA1.3.3 Uses appropriate sentence structure

- Each sentence is a complete thought.

ELA1.3.4 Uses conventions of capitalization

- First and last names
- First word in a sentence
- I in isolation

ELA1.3.5 Uses conventions of punctuation

- Demonstrates an awareness of ending punctuation in written work

► **Standard 4: Gathers and uses information for research purposes**

Reading

► **Standard 5: Uses the general skills and strategies of the reading process**

ELA1.5.1 Uses before reading strategies

- Predicts what the story is about (action and events) based on prior knowledge, picture clues, and title (i.e. takes a story walk)

ELA1.5.2 Uses during reading strategies

- Recognizes grade level appropriate sight words
- Uses self-monitoring strategies
 - Illustrations
 - Background knowledge/meaning
 - Story line
 - 1:1 Correspondence

- Known words
- Syntax
- Letters in the word

- Uses self-correction strategies
 - Illustrations
 - Background knowledge/meaning
 - Story line
 - Know words
 - Syntax
 - Letters in the word
 - Rereading line of text

ELA1.5.3 Uses strategies for decoding unknown words

- Say the first part and think about the story
- Say the words slowly
- Crash analysis (say the part you know, read to the end of the sentence, reread, think about the story)
- Look for parts you know (analogy), first part, second part and endings (i.e. If I know day, I know say)
- Uses basic elements of phonetic analysis
 - Beginning and ending consonants
 - Long and short vowel spelling patterns
 - Consonant clusters
 - Using basic structural analysis (e.g. -ing, -ed, -s)

ELA1.5.4 Uses after reading strategies

- Retells the story (identifies characters, setting, and main idea)
- Makes connections to own life

ELA1.5.5 Reads grade level text fluently

- Reads at 45 wpm on unfamiliar grade level text
- Uses appropriate phrasing
- Reads with some expression
- Attends to punctuation

►Standard 6: Uses skills and strategies to understand and interpret literary texts

ELA1.6.1 Understands a variety of familiar literary passages and texts

ELA1.6.2 Uses story elements to facilitate comprehension

►Standard 7: Uses skills and strategies to understand and interpret informational texts

Listening and Speaking

►Standard 8: Uses listening and speaking strategies for different audiences and purposes

ELA1.8.1 Makes appropriate contributions in class and group discussions

- Reports on and recounts personal experiences
- Connects ideas and experiences with those of others
- Gives relevant answers to questions

ELA1.8.2 Uses oral presentation skills

- Uses appropriate volume, phrasing, and intonation in small group settings

ELA1.8.3 Uses age-appropriate vocabulary in speech

- Number words (i.e. ordinal numbers and time words)
- Words that describe people, places, things, and events

ELA1.8.4 Attends to rules of conversation

- Raises hand to speak when appropriate
- Focuses attention on an adult speaker
- Stays on topic in a whole group discussion

ELA1.8.5 Listens and responds to a variety of media

- Books, computers, and video

ELA1.8.6 Responds to oral directions

- Follow three step directions, unprompted

Viewing and Media

►Standard 9: Uses viewing skills and strategies to understand and interpret visual media

ELA1.9.1 Understands the main idea or message in visual media

- Recognizes verbal and non-verbal cues
- Can retell main idea

►Standard 10: Understands the characteristics and components of the media

Teaching the components of media is not an expectation for JK-5. *Visual media is used to achieve the purpose of Standard 9.