

DeRuyter Central School District

English Language Arts

Grade K

24 Benchmarks

Writing

►Standard 1: Uses the general skills and strategies of the writing process

ELAK.1.1 Uses prewriting strategies to generate *ideas*

- discusses ideas with teachers and peers
- draws pictures to generate ideas
- rehearses ideas
- teacher made graphic organizers

ELAK.1.2 Uses strategies to draft and revise written work

- rereads
- rearranges words to improve sequence or clarify meaning
- adds descriptive words and details
- begins to incorporate suggestions from peers and teachers

ELAK.1.3 Uses strategies to edit and publish written work

- proofreads using resources (i.e. word wall, punctuation, capitalization & spelling at a developmentally appropriate level)
- incorporates illustrations or photos
- edits for punctuation, capitalization and spelling at developmentally appropriate level
- asks questions and makes comments about writing
- shares finished product

ELAK.1.4 Uses writing in a variety of forms or genres

- journal write
- thank you notes
- written responses
- lists

► **Standard 2: Uses style and rhetoric of writing**

ELAK.2.1 Uses *descriptive words* to increase sentence length

- Word choice

► **Standard 3: Uses grammar and mechanical conventions in written compositions**

ELAK.3.1 Uses *conventions of print* in writing

- forms letters and numbers in print
- uses upper- and lowercase letters of the alphabet
- identifies the most obvious sound in a spoken word and represents it in writing
- punctuation (period, question mark, exclamation point)
- capitalization
- spaces words and sentences
- writes from left-to-right and top-to-bottom
- complete sentences
- writes own first name (then last)

► **Standard 4: Gathers and uses information for research purposes**

ELAK.4.1 Uses a variety of strategies to plan for a task

- asks questions
- task sequencing

ELAK.4.2 Uses a variety of sources to gather information

- informational books
- alphabet
- picture
- pictures
- charts
- signs and labels
- own observation

ELAK.4.3 Organizes information for a task (DO)

- Reads information (words and pictures)
- Views information through a variety of media
- Tells about related information
- Creates a product such as a picture (“What do I need to make to show what I learned?”)

ELAK.4.4 Reviews product to revise or improve (REVIEW)

- Teacher review
- Student review

Reading

►Standard 5: Uses the general skills and strategies of the reading process

ELAK.5.1 Understands that print conveys meaning

- how it is organized and read
- knows that printed letters and words represent spoken language
- identifies front and back covers
- title page
- author and illustrator
- follows words from left-to-right and from top-to-bottom
- knows the significance of spaces between words
- knows the difference between letters, words, and sentences
- understands the use of capitalization and punctuation as text boundaries

ELAK.5.2 Uses meaning clues to aid comprehension and make predictions about content

- pictures
- picture captions
- title
- cover
- action
- events
- character's behavior

ELAK.5.3 Uses basic elements of phonetic analysis to decode unknown words

- common letter/sound relationships
- beginning and ending consonants
- vowel sounds
- blends
- word patterns

ELAK.5.4 Understands level-appropriate sight words and vocabulary

- words for persons, places, things, actions
- high frequency words such as *said*, *was*, and *where*

ELAK.5.5 Uses self-correction strategies

- searches for cues

- identifies miscues
- Rereads
- asks for help

► **Standard 6: Uses skills and strategies to understand and interpret literary texts**

ELAK.6.1 Understands a variety of familiar texts read aloud

- fairy tales
- folktales
- fiction
- nonfiction
- fables
- poems
- nursery rhymes
- picture books
- predictable books
- electronic books

ELAK.6.2 Knows story elements

- setting
- main characters
- main events
- main idea
- sequence
- problems and solutions

ELAK.6.3 Makes simple inferences

- order of events
- possible outcomes
- predictions
- distinguishes between real and imaginary

► **Standard 7: Uses skills and strategies to understand and interpret informational texts**

ELAK.7.1 Understands the main idea and supporting details of simple expository information

- summarizes information (retells in own words)
- relates new information to prior knowledge

Listening and Speaking

► **Standard 8: Uses listening and speaking strategies for different audiences and purposes**

ELAK.8.1 Makes contributions in class and group discussions

- recounts personal experiences
- reports on ideas and personal knowledge about a topic
- initiates conversations
- connects ideas and experiences with those of others
- asks and responds to questions
- follows rules of conversations (takes turns, raises hand to speak, focuses attention on speaker)
- uses level appropriate vocabulary

ELAK.8.2 Gives and responds to oral directions

ELAK.8.3 Recites, listens and responds to familiar stories, poems, and rhymes with patterns

- retells in sequence
- relates information to own life
- describes character, setting, plot

Viewing and Media

►**Standard 9: Uses viewing skills and strategies to understand and interpret visual media**

ELAK.9.1 Understands the main idea or message in visual media

- pictures
- cartoons
- video

►**Standard 10: Understands the characteristics and components of the media**

ELAK.10.1 Knows the various types of media

- newspapers
- radio
- television
- internet
- magazines
- tapes and cds