

DeRuyter Central School District

Social Studies

Grade 4

32 Benchmarks

Historical Understanding

►Standard 1: Understands chronological relationships and patterns

SS4.1hu.1 Knows how to construct and interpret time lines in significant historical developments that mark at evenly spaced intervals the years, decades and centuries

- New York State historical events

►Standard 2: Understands the historical perspective

SS4.2hu.1 Understands that specific decisions, events and people had an impact on history

History

►Standard 3: Understands the history of our community, our state and our nation

SS4.3h.1 Knows geographical settings, economic activities, food, clothing, shelter, crafts, and rituals of Native American societies of New York State both past and present

- Haudenosaunee
- Algonquin

SS4.3h.2 Knows the history of the important accomplishments of individuals and groups living in our community and region.

SS4.3h.3 Knows about the first inhabitants (the Haudenosaunee and Algonquin) who lived in the state or region, each successive group of arrivals and their countries (or origin) and significant changes that developed as a result of each group's arrival

- Dutch
- English
- French

SS4.3h.4 Knows the important accomplishments and contributions of Native American Indians who lived in our community and State

- government
- games
- customs

SS4.3h.5 Knows the ideals, the history of events and the historic figures responsible for historical documents

- Declaration of Independence
- US Constitution
- Bill of Rights
- New York State Constitution

SS4.3h.6 Understands the experiences and contributions of immigrants groups

- where they came from
- why they left
- ports of entry and immigration screening
- the opportunities and obstacles they encountered when they arrived
- changes that occurred when they moved to the United States

SS4.3h.7 Knows about European explorers of the 15th and 16th centuries, their reasons for exploring the information gained from their journeys and what happened as a result of their travels

- Christopher Columbus
- Jacques Cartier
- Verrazano
- Hudson
- Champlain

SS4.3h.8 Knows about transportation, inventions, communication and technology developments that evolved during the 19th and early 20th centuries and the influence of these changes on the lives of the people of New York state.

Behavioral Studies

►Standard 4: Understands human development, identity and behavior

SS4.4b.1 Understands that human development and behavior varies from culture to culture and shapes the identity of the community

- differences between the cultures of Native Americans and Europeans

►Standard 5: Understands social groups and interactions among individuals, groups and institutions

SS4.5b.1 Understands that people often like or dislike other people because of membership in or exclusion from a particular cultural/social group

- abolitionists
- women's rights groups
- loyalists/patriots
- groups seeking religious freedom

SS4.5b.2 Understands that different groups, societies, and cultures may have different ways of meeting similar wants and needs

- Native Americans/Europeans
- Colonists/Europeans
- North/South
- slave trade and slavery in the colonies

SS4.5b.3 Knows different types of daily activities during different time periods

- social/cultural
- political
- economic
- scientific/technological
- religious

Civics

►Standard 6: Understands civic life, government, and its functions

SS4.6c.1 Knows various people and groups who make, apply, and enforce rules and laws for others and who manage disputes about rules and laws

- local government
- state government
- national governments
- tribal governments
- colonial government

SS4.6c.2 Knows the basic purposes of government in the United States and New York State.

- protect the rights of individuals
- to promote the common good

►Standard 7: Understands the Constitution and the basic values and principles of American

Democracy

SS4.7c.1 Knows how fundamental values and principles of American democracy are expressed in documents

- Declaration of Independence
- United States Constitution
- Bill of Rights

SS4.7c.2 Understands the importance of equality of opportunity and equal protection of the law as a characteristic of American society

- all people have a right to equal opportunity in education, employment, housing, and to equal access to public facilities

- all people have a right to participate in political life by expressing their opinions and trying to persuade others
- everyone has the right to be treated equally in the eyes of the law

SS4.7c.3 Knows how various symbols are used to depict Americans' shared values, principles, and beliefs and explain their meaning

- the American and New York state flags
- Statue of Liberty
- National Anthem
- state symbols
- state motto

SS4.7c.4 Knows how the values and principles of American democracy can be promoted by monitoring and participating in government

- voting
- keeping informed about public issues
- writing to legislators
- serving on juries

SS4.7c.5 Knows that the United States and New York State Constitutions describe how the government is organized, defines and limits the powers of government

- three branches of government
- checks and balances

►Standard 9: Understands citizenship in American democracy

SS4.9c.1 Knows that a citizen is a legally recognized member of the United States who has certain rights and privileges and certain responsibilities

- privileges such as the right to vote and hold public office
- responsibilities such as respecting the law, voting, paying taxes, serving on juries

Geography

►Standard 10: Understands the uses of maps, globes and other geographic tools

SS4.10g.1 Knows the basic elements and types of maps and globes

- title
- legend
- cardinal and intermediate directions
- scale
- latitude/parallels
- longitude/meridians
- hemispheres
- physical map
- political map

► **Standard 11: Understands physical and human characteristics of places and regions**

SS4.11g.1 Understands how regions change over time and the consequences of these changes

- changes in population size or ethnic composition
- changes in transportation
- construction of the Erie Canal
- westward expansion across New York State
- growth of urban areas within New York State

► **Standard 13: Understands the complexity of human populations on Earth**

SS4.13g.1 Knows the locations of New York State, and the significance of its cities and landforms

- mountains
- rivers
- lakes
- major cities

► **Standard 14: Understands how physical systems and humans modify the environment**

SS4.14g.1 Understands uses of the environment and how Native American Indian settlements were influenced by environmental and geographic factors.

SS4.14g.2 Knows ways that people depended on and modified their physical environments

- natural resources
- transportation routes

SS4.14g.3 Knows the major transportation routes that link resources with consumers and the transportation modes used

- ships/canal boats
- railroads
- highways
- Erie Canal
- Hudson River
- Saint Lawrence River
- Lake Ontario
- Atlantic Ocean

Economics

► **Standard 15: Understands that scarcity of productive resources requires choices that generate opportunity costs**

SS4.15e.1 Knows that productive resources are all natural resources, human resources and capital resources used to produce goods and to provide services

- ways of making a living

SS4.15e.2 Knows that the location of resources is important to economic development

- renewable resources
- non-renewable resources
- flow resources

► **Standard 16: Understands market structures and economic systems**

SS4.16e.1 Knows different market and economic structures

- supply and demand
- economic interdependence (e.g. farm to market)

► **Standard 17: Understands the roles of government in the United States economy and performance indicators of the economy**

SS4.17e.1 Knows that the government pays for the goods and services it provides through taxing and borrowing