

DeRuyter Central School District

Social Studies

Grade 5

31 Benchmarks

Historical Understanding

►Standard 2: Understands the historical perspective

SS5.2hu.1 Understands that specific ideas, issues and events had an impact on the history of the Western Hemisphere

- Conflicts within a country create change (e.g. Civil War, Quebec independence, Nunavut, Texas Revolution)
- Conflicts between nations create change
- Explorers, colonization, Native Americans
- Westward migration and expansion
- Industrial Revolution

SS5.2hu.2 Understands that important historic figures and groups have made significant contributions to the development of Canada, Latin America and the United States.

Behavioral Studies

►Standard 4: Understands human development, identity and behavior

SS5.4b.1 Understands that human development and behavior varies from culture to culture in the Western Hemisphere and shapes their identity

- Impact of European settlers on Native American culture
- Immigration results in cultural changes and diversity over time
- Migration results in cultural changes and diversity over time

SS5.4b.2 Understands ways in which people view and relate to places and regions differently

Civics

►Standard 6: Understands civic life, government and its functions

SS5.6c.1 Knows ways in which authority is used and ways in which power can be used without authority and how it limits the power of people in government

- governors of states have the authority to carry out and enforce laws
- systems of checks and balances
- power of government is limited by the constitution

- protect personal, political and economic rights

SS5.6c.2 Knows the basic purposes of government in the United States

- to protect the rights of individuals
- to promote the common good
- branches and responsibilities

SS5.6c.3. Knows some basic uses of constitutions or other legal, political and historic documents (e.g., to set forth the purposes of government, to describe the way a government is organized and how power is allocated, to define the relationship between a people and their government)

SS5.6c.4 Knows the general characteristics of unlimited government (e.g. dictatorship, military state)

SS5.6c.5 Citizenship in the United States, Canada and nations of Latin America includes an awareness of the patriotic celebrations of those nations.

- Holidays that honor significant people and historic events

Geography

►Standard 10: Understands the uses of maps, globes and other geographic tools

SS5.10g.1 Knows the basic elements of maps and globes

- title
- legend
- cardinal and intermediate directions
- scale
- grid
- parallels/meridians

SS5.10g.2 Uses map grids to plot absolute location

- latitude and longitude

SS5.10g.3 Knows the location of major cities in the Western Hemisphere and the approximate location of major continents, mountain ranges and bodies of water on Earth

SS5.10g.4 Utilizes location, distance, direction, scale, movement and region on a variety of maps

- aerial
- satellite
- computer models
- political
- physical
- topographical

► **Standard 11: Understands the physical and human characteristics of place**

SS5.11g.1 Knows how the characteristics of places are shaped by physical and human processes (e.g., effects of agriculture on changing land use and vegetation; effects of settlement on the building of roads; relationship of population distribution to land forms, climate, vegetation, or resources)

► **Standard 13: Understands the complexity of human populations on Earth**

SS5.13g.1 Knows the spatial distribution of population in the Western Hemisphere

- people live in certain areas based on climate, weather patterns, and geological processes
- cultural distribution

SS5.13g.2 Understands voluntary and involuntary migration and knows the causes and effects of human migration

- European colonists and African slaves to America
- Immigration
- Westward Movement

SS5.13g.3 Understands cultural change

- the role of women in society
- the role of children in society

SS5.13g.4 Knows the factors that are important in the location of economic activities, how they change over time, and the consequences of these changes

- warehouses and industries near major transportation routes
- production sites near the sources of their raw materials or close to the consumers who buy their products
- changes in population size or ethnic composition
- changes in transportation
- effects on trade
- regional and national markets expand as transportation and communication systems improve

SS5.13g.5 Knows how and why people divide Earth's surface into political and/or economic units

- states in the United States and Mexico
- provinces in Canada
- countries in North and South America

► **Standard 14: Understands how physical systems and humans modify the environment**

- SS5.14g.1 Knows how communities benefit from or are limited by their physical environment
- people make their living by farming on fertile land, fishing in local water, working in mines
 - an industrial center with good access to natural resources
 - effects of weather, climate, and land forms on the physical environment
 - availability of water

SS5.14g.2 Knows how settlement patterns are influenced by the discovery and use of resources in nations of the Western Hemisphere
the growth of industry and cities in the North and the West

SS5.14g.3 Knows the relationships between economic activities and resources in nations of the Western Hemisphere the relationship of major industrial districts to the location of resources

- SS5.14g.4 Knows the major transportation routes that link resources with consumers and the transportation modes used in nations of the Western Hemisphere
- ships, barges, railroads

SS5.14g.5 Knows the ways in which the physical environment is stressed by human activities (e.g. changes in climate, air pollution, water pollution, expanding human settlement)

Economics

►Standard 15: Understands that scarcity of productive resources requires choices that generate opportunity costs

SS5.15e.1 Knows that productive resources are all natural resources, human resources, and capital resources used to produce goods and to provide services

SS5.15e.2 Understands that goods and services are scarce because there are not enough productive resources (natural, human and capital resources) to satisfy all of the wants of individuals, governments, and societies

SS5.15e.3 Understands that when productive resources are used to produce one good or service, the opportunity cost (i.e., what is given up) is other goods and services that would have been made with the same resources if the chosen good or service had not been made

►Standard 16: Understands characteristics of different economic systems, economic institutions, and economic incentives

SS5.16e.1 Understands that all societies have developed various economic systems in order to allocate their resources to produce and distribute goods and services and there are advantages and disadvantages to each type of system

Standard 18: Understands basic concepts about international economics

SS5.18e.1 Understands that increasing international interdependence causes economic conditions and policies in one nation to affect economic conditions in many other nations

World History

► **Standard 38: Understands the search for community, stability, and peace in an interdependent world**

SS5.38wh.1 Understands how scientific and technological trends have influenced the standard of living in nations in the Western Hemisphere

SS5.38wh.2 Understands efforts to improve political and social conditions around the world

- NAFTA
- United nations