

DeRuyter Central School District

LOTE 2

Grade 10

17 Benchmarks

Topics, functions, proficiencies, and situations at Level B

- **Socializing**
- **Providing and obtaining information**
- **Expressing personal feelings**
- **Getting others to adopt a course of action**

Writing

►Standard 1: Uses Target Language to express oneself in written format

LOTE2.1.1 Develops writing appropriately and logically with some organization using vocabulary and topics at Level B.

- letter writing
- story writing
- composition writing

LOTE2.1.2 Uses a variety of verb tenses and appropriate adverbs in appropriate writing format

- letter writing
- story writing
- composition writing

LOTE2.1.3 Uses a variety of vocabulary and appropriate expressions in written work

- letter writing
- story writing
- composition writing

LOTE2.1.4 Combines grammatical elements

- letter writing
- story writing
- composition writing

LOTE2.1.5 Writes a letter or composition with correct grammar, spelling, punctuation, and capitalization

►Standard 2: Reads in Target Language and comprehends material

LOTE2.2.1 Understands main ideas and some details

- skims and scans for general understanding
- translates
- summarizes
- brainstorms ideas that have a probability of occurring in the text

►Standard 3: Listens and understands in the Target Language

LOTE2.3.1 Comprehends some spoken Target Language with repetition and clarification

- responds physically
- responds orally
- listens for main ideas and some details
- answers comprehension questions

LOTE2.3.2 Understands the main points and some details of conversation

- responds physically
- responds orally
- listens for main ideas and some details
- answers comprehension questions

►Standard 4: Communicates orally and comprehensibly in the Target Language

LOTE2.4.1 Communicates with enough accuracy and some complexity and pronounces words appropriately as to not interfere with comprehension

- participates in QAR exercises
- dialogues and conversations
- responds spontaneously to topical questions
- interviews

LOTE2.4.2 Demonstrates some command of grammatical forms and patterns

- participates in QAR exercises
- dialogues and conversations
- responds spontaneously to topical questions
- interviews

LOTE2.4.3 Narrates, describes and explains using appropriate verb tenses (present, past and future)

- participates in QAR exercises
- dialogues and conversation

- responds spontaneously to topical questions
- interviews

LOTE2.4.4 Demonstrates a variety of appropriate vocabulary

- participates in QAR exercises
- dialogues and conversation
- responds spontaneously to topical questions
- interviews

LOTE2.4.5 Can use circumlocution to convey meaning and express a variety of actions

- Can use synonyms and antonyms appropriately

►Standard 5 Understands traditional ideas and perspectives, institutions, and other components of the target culture.

LOTE 2.5.1 Knows that a culture is a system of values

- Can avoid cultural blunders in most social situations
- Can compare cultural values in the target language to those of the native language.
- Can distinguish culturally-related behaviors

LOTE 2.5.2 Familiar with aspects that make up the target culture

- Historical and artistic site
- Folklore
- People in the arts

►Standard 6 Understands basic current events that take place in countries where the target language is spoken.

LOTE 2.6.1 Can discuss current events that take place in countries where the target language is spoken.

- Miscellaneous news
- Arts
- Special events
- Institutions and facilities
- Opportunities for exchange

LOTE2.6.2 Familiar with the society of the target language

- Political parties
- Present governments
- Current political issues
- Current economic issues
- Current social issues