

DeRuyter Central School District

LOTE 4

Grade 12

Topics, functions, proficiencies, and situations at Level C

- **Socializing**
- **Providing and obtaining information**
- **Expressing personal feelings**
- **Getting others to adopt a course of action**

Writing

►Standard 1: Uses Target Language to express oneself in written format

LOTE4.1.1 Develops writing coherently and logically with organization and details

- letter/story writing (based on visuals, characters, literature, etc.)
- composition writing: narrative and argumentative
- journal writing
- summarizing and/or paraphrasing
- note taking and/or outlining

LOTE4.1.2 Uses a variety of simple and compound verb tenses and moods in the appropriate sequence of tense(s)

- letter/story writing (based on visuals, characters, literature, etc.)
- composition writing: narrative and argumentative
- journal writing
- summarizing and/or paraphrasing
- note taking and/or outlining

LOTE4.1.3 Uses extensive vocabulary and some idiomatic expressions in written work covering a range of topics

- letter/story writing (based on visuals, characters, literature, etc.)
- composition writing: narrative and argumentative
- journal writing
- summarizing and/or paraphrasing
- note taking and/or outlining

LOTE4.1.4 Combines simple, complex, and sophisticated grammatical elements (if clauses, adverbial clauses, etc.)

- letter/story writing (based on visuals, characters, literature, etc.)
- composition writing: narrative and argumentative
- journal writing
- summarizing and/or paraphrasing

- note taking and/or outlining

LOTE4.1.5 Writes a letter or composition of One to two pages in length

- Uses correct grammar, spelling, punctuation, and capitalization

LOTE4.1.6 Organizes and develops a composition of four (4) paragraphs in length appropriate to various topics, with transitions, a clear beginning, middle, and end

- letter/story writing (based on visuals, characters, literature, etc.)
- composition writing: narrative and argumentative
- journal writing
- summarizing and/or paraphrasing

► **Standard 2: Reads in Target Language independently with little external assistance and comprehends authentic and/or original material (literature, prose, poetry, etc.)**

LOTE4.2.1 Understands main ideas and most details while distinguishing between narrative and conversational format

- skims and scans for understanding
- translates
- summarizes
- brainstorms ideas that have a probability of occurring in the text

LOTE4.2.2 Draws inferences from materials read

► **Standard 3: Listens and understands in the Target Language**

LOTE4.3.1 Comprehends most spoken Target Language with repetition and clarification

- responds physically
- responds orally
- listens for main ideas and details
- answers comprehension questions
- summarizes and/or takes notes

LOTE4.3.2 Understands the main points and significant relevant details of extended conversations/discussions

- responds physically
- responds orally
- listens for main ideas and details
- answers comprehension questions

LOTE4.3.3 Listens to longer narrations and dialogues by fluent speakers with relative ease

►Standard 4: Communicates orally and comprehensibly with some spontaneity and possibly including some pauses in the Target Language

LOTE4.4.1 Communicates with some accuracy and complexity and pronounces words appropriately as to not interfere with comprehension

- participates in QAR exercises
- dialogues and conversation
- responds spontaneously to topical questions
- interviews
- tells stories
- summarizes

LOTE4.4.2 Demonstrates command of simple and complex grammatical forms and patterns with some inaccuracies

- participates in QAR exercises
- dialogues and conversation
- responds spontaneously to topical questions
- interviews
- tells stories
- summarizes

LOTE4.4.3 Narrates, describes and explains using a variety of appropriate verb tenses (present, past , future and subjunctives) allowing for errors

- participates in QAR exercises
- dialogues and conversation
- responds spontaneously to topical questions
- interviews
- tells stories
- summarizes

LOTE4.4.4 Demonstrates a broader range of vocabulary and some idiomatic expressions with some fluency and accuracy so as not to hinder communication

- participates in QAR exercises
- dialogues and conversation
- responds spontaneously to topical questions
- interviews
- tells stories
- summarizes

LOTE4.4.5 Responds to oral stimuli with spontaneity

- participates in QAR exercises
- dialogues and conversation

- responds spontaneously to topical questions
- interviews
- tells stories
- summarizes

LOTE4.4.6 Speaks about a single topic for an extended period of time

- participates in QAR exercises
- dialogues and conversation
- responds spontaneously to topical questions
- interviews
- tells stories
- summarizes

►Standard 5: Understands traditional ideas and perspectives, institutions, and other components of the target culture.

LOTE 4.5.1 Knows that a culture is a system of values

- Can avoid cultural blunders in most social situations
- Can compare cultural values in the target language to those of the native language.
- Can distinguish culturally-related behaviors

LOTE 4.5.2 Familiar with aspects that make up the target culture

- Historical and artistic site
- Folklore
- People in the arts
- Trends

LOTE4.5.3 Demonstrates a general appreciation for the target culture

►Standard 6: Understands basic current events that take place in countries where the target language is spoken.

LOTE 4.6.1 Can discuss current events that take place in countries where the target language is spoken.

- Miscellaneous news
- Arts
- Special events
- Institutions and facilities
- Opportunities for exchange

LOTE4.6.2 Familiar with the society of the target language

- Political parties
- Present governments
- Current political issues

- Current economic issues
- Current social issues

LOTE 4.6.3 Familiar with relations between the United States and the Target Language Countries

- Opportunities for exchange
- Influences
- Cultural links
- Economic relations
- Governmental relations
- Individual perceptions