

DeRuyter Central School District

LOTE 1

Grade 8&9

20 Benchmarks

►Standard 1. Uses the target language to engage in conversations and exchange information.

LOTE 1.1.1 Uses the target language to express likes in everyday environments.

- Use target language to express likes
- In face to face communication.
- In paired activities.

LOTE 1.1.2 Uses basic vocabulary to describe assorted objects in everyday environments.

- Use colors to describe objects.
- Use numbers to describe objects.
- Use adjectives to describe objects.

LOTE 1.1.3 Uses vocabulary for the 14 topics in Level A of the NYS Syllabus.

LOTE 1.1.4 Follows simple instructions in the target language.

- Be able to stand up/sit down on command.
- Be able to quiet down on command.
- Be able to pay attention on command.
- Be able to listen and repeat on command.
- Be able to raise their hand on command.
- Be able to ask to borrow something on command.
- Be able to ask permission to go to the bathroom or the water fountain.

LOTE 1.1.5 Asks and answers questions in the target language using appropriate vocabulary, and oral expressions.

- Greet a person.
- Exchange names.
- Ask and respond to general questions concerning general state of being.

LOTE 1.1.6 Uses adjectives appropriately.

- Demonstrates proper placement
- Demonstrates proper agreement

LOTE 1.1.7 Demonstrates speaking and listening at Level A Proficiency.

- Socializing
- Providing and obtaining information
- Expressing personal feelings

- Getting others to adopt a course of action

►Standard 2. Understands and interprets written and spoken language on diverse topics from diverse media

LOTE 1.2.1 Understands the basic ideas of oral messages and short conversations based on simple or familiar topics appropriate to vocabulary studied.

- Follow simple instructions.
- Understand and interpret likes of others.
- Understand basic introductions.

LOTE 1.2.2 Understands the main ideas in ability-appropriate, highly illustrated texts that use many words that are similar to those in one's native language.

- Stories
- Newspaper articles
- Advertisements
 - Understands message of advertisements in the target language.
 - Use of cognates to help comprehension.

LOTE 1.2.3 Understands brief written messages and personal notes on familiar topics.

- Understands and interprets short written texts in target language.

LOTE 1.2.4 Understands common cognates and expressions in the target and native languages.

- Recognizes cognates.
- Uses cognates to improve reading comprehension.

►Standard 3. Understands traditional ideas and perspectives, institutions, and other components of the target culture.

LOTE 1.3.1 Knows limited age-appropriate cultural activities practiced in the target culture (e.g., songs, birthday celebrations, holidays).

- Familiar with holiday and birthday celebrations.
- Familiar with holidays and customs to compare and contrast with ours.

LOTE 1.3.2 Knows simple patterns of behavior and interaction in various settings in the target culture and how these patterns compare to those in one's native culture.

- Familiar with eating habits.
- Familiar with typical school day.
- Familiar with introductions and greetings.
- Familiar with socializing customs.
- Familiar with the workweek and vacations.

LOTE 1.3.3 Knows familiar cultural aspects of the target culture (e.g., dress, typical foods, currency, climate) and how they compare to those in one's native culture.

- Familiar with dress of target culture.
- Familiar with typical foods of target culture.
- Familiar with the currency of target culture.
- Familiar with the climate of target culture.

LOTE 1.3.4 Knows basic geographical aspects of countries where the target language is spoken (e.g., major cities, rivers, mountains, climate).

- Familiar with major cities, rivers, mountains, climate.

LOTE 1.3.5 Knows basic current and historical events that are important to the target cultures.

- Familiar with current events.
- Familiar with major historical events.

►Standard 4. Understands that different languages use different patterns to communicate and applies this knowledge to the target and native languages

LOTE 1.4.1 Knows that words that have been borrowed from one language to another and how these word borrowings may have developed.

- Familiar with some English words whose origins are in the target language.

LOTE 1.4.2 Knows basic elements of the sound and writing systems of the target language and how these elements differ from the same elements of one's native language.

- Know and use proper pronunciation of the target language.
- Familiar with accents in the target language.
- Familiar with proper punctuation in the target language.

Standard 5. Understands basic current events that take place in countries where the target language is spoken.

LOTE 1.5.1 Can discuss current events that are taking place in the target culture.

- Familiar with miscellaneous news
- Familiar with the arts
- Familiar with people in the arts
- Familiar with special events

LOTE 1.5.2 Knows their implications and importance for the culture of the target language.

