

# DeRuyter Central School District

## Visual Arts

## Kindergarten

### 13 Benchmarks

**►Standard 1: Creating, Performing, and Participating in the Arts. Students will actively engage in the processes that constitute creation and performance in the arts and participate in various roles in the arts.**

VAK.1.1 Utilizes art materials including but not limited to: paint, markers, crayons, pencils, paper, glue, scissors, oil pastels, clay and water color.

VAK.1.2 Develops art work utilizing the following processes: drawing, painting and sculpture.

- Explore marks made with various tools
- Use paints and brushes
- Cut, tear, paste
- Experiment with stamp printing
- Practice tracing shapes and objects
- Model with various 3-D materials and different kinds of clay

VAK.1.3 Understand and use the elements and principles of art in order to communicate their ideas.

- “Act out” responses for kinesthetic understanding—trace shapes in the air, walk in a straight line, curvy line, circle, etc.
- Describe how a work of art makes students feel.
- Create a collage using a variety of texture and shapes.
- Identify mediums used in art work.
- Discuss step by step process used in creating art work.
- Discriminate between real life and imagination.

VAK.1.4 Uses art materials and tools in a safe and responsible manner.

**►Standard 2: Knowing and Using Arts Materials and Resources. Students will be knowledgeable about and make use of the materials and resources available for participation in the arts in various roles.**

VAK.2.1 Utilizes the elements of art to develop works of art.

- Color – Identify/name: red, blue, yellow, green, orange, purple, black and white.
- Line – create various: long, short, straight, curved, zigzag, and wavy.
- Shape – identify basic shapes: circle, triangle, square and rectangle.
- Texture – explore tactile differences, identify textures.

- Form/Volume – identify flat and not flat, experiment with 3D material.
- Space – understand placement (over/under, next to). Use overlapping shapes.

VAK.2.2 Utilizes the principles of design to develop works of art.

- Pattern – Identify and create.
- Emphasis – understand main idea.
- Variety – identify and create patterns.

VAK.2.3 Explores different mediums.

- Draw using a variety of marking tools.
- Paint with different kinds of paint and different kinds of brushes and tools.
- Create a 2-dimensional cut or torn paper collage.
- Explore modeling with clay.

VAK.2.4 Know about some cultural institutions (museums and galleries) for looking at original art to increase their understanding of art.

- Create classroom and school galleries.
- Describe what artists do.
- Invite local artists to talk to students if available.

**►Standard 3: Responding to and Analyzing Works of Art. Students will respond critically to a variety of works in the arts, connecting individual work to the other works and to other aspects of human endeavor.**

VAK.3.1 Explain their reflections about the meanings, purposes, and sources of works of art.

- Talk about own art work.
- Find selected features in their own art work.
- View the work of artists from various cultural groups.
- Begin to understand that there are many kinds of art.
- Knows that works of art are creations by artists both past and present.
- Reflect on how works of art make students think and feel.

VAK.3.2 Explain visual and other sensory qualities found in a variety of art works.

- Know what the 5 senses are.
- Explore and describe the way various materials feel—rough, smooth, scratchy, etc.

**►Standard 4: Understanding the Cultural Dimensions and Contributions of the Arts. Students will develop an understanding of the personal and cultural forces that shape artistic communication and how the arts in turn shape the diverse cultures of past and present society.**

VAK.4.1 Look at and discuss art works from around the world to discover some important ideas, issues, and events of different cultures.

- Look at, describe, and discuss art work of the various world cultures represented by the children in the class.

VAK.4.2 Look at a variety of art works from diverse cultures of the United States.

- Talk about relatives who came from different countries to live in the United States.

VAK.4.3 Create art works that show the influence of a particular culture.

- Create simple replicas of cultural artifacts.